

Motivation for Learning

The academic competitive programs of Private Schools Interscholastic Association (PSIA) primarily motivate students to:

- find new excitement in learning
- achieve a higher mastery level
- receive recognition & awards for academic excellence

PSIA programs are designed to support the basic academic curriculum. Contests are easily implemented into daily studies, and participation in academic meets serves to enrich skills.

Membership/Participation

Membership fees are \$125 per year for campuses or homeschool groups with 24 or fewer average student enrollment per grade level (classified as "A"); \$195 for campuses with 25 or greater average student enrollment per grade level (classified as "AA"), based on 2004 Texas Education Agency or other documentation; and \$25 for individuals or home schools (choice of A or AA). Participation fees are \$25 per contest (\$10 for individuals) with a maximum of \$395 for all 67 contests, plus district entry fees up to \$4 and a \$6 fee per entry per event advancing to State to defray tournament costs. For every 3 entries in a tournament, schools MUST provide 1 adult or high school student position to assist in the administration of the meet.

Fees entitle schools and individuals to each of the following products and services:

- *PSIA Academic Handbook* --Guidelines, contest administration instructions, rules, and samples for each of 19 contests within one resource (*Receive 2 Free handbooks if memberships are received by Oct. 1. Memberships close Jan. 15.*)

- Publishers' resources discounts of up to 50%.
- Consistent rules interpretations by experienced directors and/or the writers of contests --available by phone (toll-free), fax, web site, or email.
- Original tests/curriculum to incorporate contest study material into the classroom curriculum in order that all students may participate.
- 10% discount on first materials order received with membership by October 1.
- Three levels of competition/ participation Campuses (with study materials), District & State

PSIA Academic Contests

	Grades Offered							Team Opt.*
	1	2	3	4	5	6	7	
Art Memory				✓				*
Calculator Applications							✓	*
Creative Writing		✓						*
Dictionary Skills					✓	✓	✓	*
Impromptu Speaking							✓	*
Listening Skills							✓	*
Maps, Graphs & Charts							✓	*
Mathematics					✓	✓	✓	*
Modern Oratory							✓	*
Music Memory			✓					*
Number Sense				✓	✓	✓	✓	*
One-Act Play							✓	*
On-Site Drawing							✓	✓
Poetry Interpretation					✓	✓	✓	✓
Ready Writing					✓	✓	✓	✓
Science							✓	✓
Spelling					✓	✓	✓	✓
Storytelling				✓				✓
Vocabulary							✓	✓

Checked ✓ cells indicate grade levels at which tests are offered. State Meet medals are awarded to the top 6 in each of the contests checked above. *At District only, scores of 3 team members from a school may be added together for a team bonus for the 1st, 2nd, & 3rd place teams.

Staff Support

The PSIA staff offers assistance to teachers, parents and school administrators from 8:00 a.m. to 5:00 p.m. Monday through Friday. Leave a message if we are not in. Your call will be returned. You may write to PSIA at PO Box 2481, Grapevine, TX 76099, or call

- Pat Walters, Ed.D., Director, Bruce Walters - Bus. Man.
- Phone: 1-888-972-PSIA (7742) or 817-416-9504
- Fax: 817-416-9576 • E-mail: info@psiaacademics.org
- Web Site: www.psiaacademics.org

Competition/Services

CAMPUS: All students may participate at the campus level, as selected by teachers/parents
DISTRICT: Through campus eliminations, 3 students per grade level (unless otherwise stated in contest handbook instructions) may compete in one or more of the 19 events at the district tournament (*to be scheduled by district members between February 18 and April 2, 2005*)

- Districts consist of 6 to 9 campuses + home schools.

STATE: The top 2 students from each grade level in each of the district contests, except Creative Writing and Storytelling, advance to the state tournaments: (AA) schools - Texas Christian University on April 30; (A) schools-TCU on May 7; 6 plays advance to Saint Mary's Hall School in San Antonio on Sat., May 21 (*tentative dates*)

- Tests for district and state contests;
- Practice materials and handbooks
- Assistance in forming districts;
- Direction of State tournaments;
- State awards 900+ medals, 13 trophies for 1st - 3rd place elementary & middle schools, plus the top individual homeschool;
- Training Workshops for campus and district academic PSIA directors/coordinators/coaches;
- Guidance and direction by an advisory board representing the membership;
- Support and assistance in building your academic extracurricular program;
- Resources for campus participation; and
- The periodic newsletter: The "PSIA Torch" includes PSIA information and recognizes deserving students and schools.

Participation List

Each school is sent a summer participation/ membership mailing. The 2004-05 member list will be included on the "PSIA Web Site" in October and updated until memberships close on Jan. 15, 2005. Schools may attend or host an unlimited number of invitational meets, but each school may participate in only one PSIA district meet.

SUBCHAPTER D:
ELEMENTARY AND JUNIOR HIGH

Section 1400: JUNIOR HIGH (7TH AND 8TH GRADE)

(a) ELIGIBILITY REQUIREMENTS FOR 7TH AND 8TH GRADE PARTICIPANTS.

- (1) *Student's Eligibility.* An individual may participate in League competition or contests as a representative of the participant school he/she attends if that student has been in attendance and has passed the number of courses required by state law and by rules of the State Board of Education, and is passing the number of courses required by state law and by rules of the State Board of Education.
- (2) The *Constitution and Contest Rules* does not prohibit junior high students from competing at a grade level higher than the one in which they are enrolled. Refer to Subchapter M for high school eligibility standards.
- (3) A student who initially entered the 7th or 8th grade during the current school year and has a special needs condition which delayed his or her education by at least one year, and students who are overage due to limited English proficiency, and who have substantiation from a language proficiency assessment committee, may petition the UIL to participate at grade level. The following must be submitted to the UIL for eligibility determination.
 - (A) A special education student must provide documentation of a special education status and documentation that a disability delayed his or her education by at least one year.
 - (B) A student with a history of a disability must provide documentation from a 504 committee or an ARD committee proving the existence and length of time of the disability that caused the delay of at least one year in his or her education.
 - (C) A student with limited English proficiency must provide documentation of the recommendation of the LPAC.
 - (D) Students must provide documentation of date of birth and a copy of a current physical, including height and weight, to participate in athletic competition.
 - (E) The district executive committee may

appeal the decision of the UIL to the State Executive Committee.

(b) ELIGIBILITY REQUIREMENTS FOR ELEMENTARY SCHOOL PARTICIPANTS. An individual may participate in League competition or contests as a representative of the participant school he/she attends if that student:

- (1) Has been in attendance and has passed the number of courses required by state law and by rules of the State Board of Education and is passing the courses required by state law and by rules of the State Board of Education.
 - (2) Is a sixth grade student who will be too old to participate the following year as a seventh grader and who has a special needs condition which delayed his or her education by at least one year. (See Section 446).
 - (3) *No Interscholastic Athletic Competition Below Seventh Grade.* No interscholastic athletic competition is allowed in any conference for teams in the sixth grade and below. This does not apply to annual interschool elementary field days, assuming there is no awarding of place ribbons or determination of team champions. **EXCEPTIONS:** Certain athletic exceptions allow sixth grade students to participate. See (2) above and Section 1478.
- (c) **RULES JURISDICTION.** All public schools that participate in 7th and 8th grade UIL activities must abide by public school laws, TEA regulations and UIL regulations. See Section 11.
- (d) **SCHEDULING.**
- (1) *District Academic Contests.* Schools may use no more than one school day or two half-school days per school year to hold the district academic contests.
 - (2) *District Music Contests.* Schools may use no more than one school day per school year to hold the concert and sightreading contests. Students in 7th and 8th grade may participate in composite groups prior to the end of the academic school day. Refer to Section 1102 for definition of composite groups.
 - (3) *Other Competitions.* No other game, contest, or tournament shall begin prior to the end of the academic school day.

- (e) **SUNDAY PARTICIPATION.** No League participant school shall sponsor individuals or teams in any contest or school competition on a Sunday in a League contest or a contest similar to one offered by the League. Schools shall not conduct practices, or teach any plays, formations, or skills on Sunday.
- (f) **NON-TRADITIONAL SCHOOL YEAR.**
- (1) *Definitions.* See Section 5 for definitions of traditional school year, summer vacation, non-traditional school year, and intersession.
 - (2) *Rules Applicable During School and Intersessions.*
 - (A) All rules found in the *UIL Constitution and Contest Rules* that apply to school district personnel, students, individuals, teams, and/or schools during the traditional school year also apply to the non-traditional school year during the time school is in session and during intersessions.
 - (B) During intersessions schools shall schedule no more than one contest or performance per activity per student per school week.
 - (C) During intersessions schools shall limit practice for UIL academic and music activities, and in-season athletic activities, to a maximum of eight hours per school week per activity, in addition to a maximum of 60 minutes per day, (or 300 minutes per week on block schedules), Monday through the end of the school day on Friday.
 - (3) *Rules Applicable Specifically During Summer Vacation Months.* Activities that are allowed only during summer vacation are not allowed during intersessions unless the intersession falls within the summer months.
- (g) **LIMITATION OF AWARDS.**
- (1) *Awards to Individuals.* A participant school may not give and a student may not accept awards for participation in interschool competition in excess of \$8 per year (total for all UIL school activities). A student may accept a symbolic award in recognition of his/her achievement in an interschool contest if it is given by the organization conducting the contest (e.g., all-tournament awards, ribbons, plaques and medals).
 - (2) *Awards to Schools.* A district championship trophy or award may be awarded by the district executive committee.
- (h) **AMATEUR RULE.** There is no amateur rule for junior high school students competing in junior high competitions. Section 441, Amateur Athletic Status, does not apply to students until the first class day of their ninth grade year.
- (i) **MEMBERSHIP.**
- (1) *School District.* Junior high/middle schools receive membership in the League through the paid memberships of their feeder high schools.
 - (2) *K-8 School Systems.* For school systems with no high schools, refer to the membership fee structure in Sections 10 through 15.
 - (3) *Superintendent's Responsibility.* The superintendent shall have final responsibility for membership. When a school board elects to pay membership fees to join the League, it agrees to accept and observe the terms of participation in the contests as set forth in the *Constitution and Contest Rules*. This is a voluntary organization. All conditions surrounding participation are freely accepted and both the letter and spirit of the rules are to be observed. Thus, when disputes arise, they shall be settled by the committees in the prescribed manner.
- (j) **DISTRICTS.**
- (1) *No District Assignments.* Junior high schools will not be assigned to junior high districts or conferences by the League office. Schools may follow the high school Spring Meet district assignments or form their own district. Students will represent their campus in the junior high academic and athletic district meets.
 - (2) *Required Assignments.* The UIL office reserves the right to assign contestants or teams to districts.
 - (3) *Composite or Combined Teams.* Students will represent their campus. Combined or composite teams are not allowed in UIL district academic or athletic competitions.
- (k) **PROTESTS.**
- (1) *Persons Responsible.* In junior high schools that do not form a district, the district executive committee of the high school which the students will attend shall decide protests for the junior high school that has been protested. In junior highs that do form districts, the junior high school administrators from their schools shall consider all protests and eligibility of the students. In disputes between junior high schools from different

junior high districts, neutral representatives from the executive committees of both districts will settle the dispute.

- (2) *Time for Protest.* The superintendent designated administrator must protest in writing with the district executive committee. The protest must be filed in a reasonable time, but not exceed 10 days after the contest, unless it involves injury or a rule imposing mandatory penalties.
 - (3) *Appropriate Committees.* All committees among participant schools shall be the appropriate executive committee.
 - (4) *Jurisdiction Within District.* The district executive committee shall have jurisdiction over all eligibility cases, disputes and protests within the district. The representative of a protesting school or the school protested is disqualified from the adjudication of the dispute.
 - (5) *Jurisdiction Outside of District.* All disputes and protests arising between schools belonging to different districts shall be resolved through a meeting with equal representation from each district including the two teams involved. The disputing school and the school charged with violation shall not be allowed to vote.
- (l) **VIOLATIONS AND PENALTIES.**
- (1) *Penalties.* Penalties are applicable to the appropriate violator as stated in Sections 27 and 29.
 - (2) *May Not Play Suspended Schools.* No school in the League shall engage in any contest, game or scrimmage with a suspended school, and any school violating this rule may be suspended. This prohibition applies only to the contest in which the school is suspended.
 - (3) *Minimum Penalty.* Forfeiture of the contest is the minimum penalty for using an ineligible contestant.
 - (4) *Receiving High School.* The receiving high school will be notified of any violations. The associated high school may be suspended by the State Executive Committee in the activity in which the junior high violates rules if the junior high does not abide by the ruling of the district executive committee.
- (m) **INDIVIDUAL PLANS.** Specific requirements and regulations may be found in the individual contest plans.
- (1) *Academic.* Sections 1410-1474.

Example:

Pre-School to prepare for real school
 Pilot Ground School before flying

JUNIOR HIGH

academic content, oral language, independent conceptual understandings, and apply them. Students should be encouraged. Objectives are to develop sportsmanship and fair play. The purpose of the program is to provide an opportunity for the development of other

- (2) Schools are encouraged to participate in a full range of contests, to offer as many opportunities for competition as possible, to administer all contests fairly and efficiently, to provide specific, positive feedback, and to see that competition is conducted in a nurturing and educational environment.
 - (3) Faculty leaders are encouraged to fully prepare students for competition while insuring that broad educational objectives are never compromised in the pursuit of victory.
 - (4) Administrators should help create learning environments, structures and policies that encourage educational competition while adhering to the school's general education mission.
- (b) **CONTESTS. THE ACADEMIC MEET PLAN COVERS THESE ELEMENTARY/JUNIOR HIGH ACADEMIC ACTIVITIES:**
- (1) Art (4-8)
 - (2) Calculator Applications (6-8)
 - (3) Creative Writing (2)
 - (4) Dictionary Skills (5-8)
 - (5) Editorial Writing (7-8)
 - (6) Impromptu Speaking (7-8)
 - (7) Listening (5-8)
 - (8) Maps, Graphs, & Charts (5-8)
 - (9) Mathematics (6-8)
 - (10) Modern Oratory (7-8)
 - (11) Music Memory (3-6)
 - (12) Number Sense (4-8)
 - (13) One-Act Play (6-8)
 - (14) Oral Reading (4-9)
 - (15) Ready Writing (3-8)
 - (16) Science I and II (7-8)
 - (17) Spelling (3-8)
 - (18) Storytelling (2-3)

(c) **MEMBERSHIP IN LEAGUE; FORMING DISTRICTS**

- (1) *Membership.* Elementary and junior high schools receive membership in the League through the paid memberships of their parent high schools. The superintendent shall have final responsibility for membership. For school systems with no high schools, refer to the membership fee structure in Sections 10 through 14.
 - (2) *Statement of Participation.* Elementary and junior high schools should indicate their desire to participate in League activities by registering with the UIL office. Deadline for registration is October 1.
 - (3) *Participation List.* After registrations are received by the League staff, an alphabetical (by city) list of schools will be compiled and posted on the UIL web site.
 - (4) *Compliance with the UIL Constitution and Contest Rules.* Contest directors shall not deviate from the *Constitution and Contest Rules* in administering UIL elementary and junior high academic contests. The district executive committee may elect to add or delete UIL contests from its specific meet plan.
 - (5) The League's elementary contest plan is restricted to academic competition. No interscholastic athletic competition is allowed in any conference for teams in the sixth grade and below. This does not apply to annual inter-school elementary field days. For athletic exceptions to allow sixth grade students to participate, see Section 1478 (c).
 - (6) Elementary and junior high school contestants do not qualify to a higher post-district meet.
- (d) **ORGANIZING THE DISTRICT.** Elementary schools will not be assigned to districts or conferences by the League office. Schools may follow the high school Spring Meet district assignments or form their own district.
- (1) *Required Assignments.* The UIL office reserves the right to assign contestants or teams to districts.
 - (2) *Composite or Combined Teams.* Students will represent their campus. Combined or composite teams are not allowed in UIL district academic competitions.
 - (3) *District Executive Committee.* This body shall be composed of an administrator from each of the participating schools in the district. Duties include: enforcing the eligibili-

ty rules in the district; selecting the district director; selecting the site and date for the meet; arranging for financing the meet; determining which events will be offered and for which grade levels; designing a district meet entry form; notifying members of the district of the events and entry restrictions; soliciting entries from each school; cooperating with the schools in effecting and promoting a district organization; and adjudicating disputes arising within the district subject to provisions of Subchapter E of the Constitution.

- (4) *District Organization Form.* Found in the *A+ Handbook*, this form must be submitted with the director's name to the League office by September 15 for district meets held between December 1 and January 31, and by October 15 for meets held between February 1 and May 16. This may be done by either the district executive committee or the District Director.
- (5) *District Director.* Each district shall select a district director for elementary and junior high activities. Duties include: selecting the directors of the contests in accordance with individual contest plans; arranging for necessary facilities; requisitioning all contest materials from the League office; distributing the materials to contest directors; assuming immediate responsibility for conducting the meet in an orderly manner; being available to assist contest directors when questions arise; and seeing that a list of winners is compiled immediately from the reports furnished by the contest directors. The district director shall notify all participant schools regarding the dates and contest schedule of the meet, but each school has the final responsibility for ascertaining the dates and schedule.

Section 1405: ELIGIBILITY REQUIREMENTS.

Students are eligible so long as they have been in attendance and are passing all classes in accordance to state law and rules of the State Board of Education and the Texas Education Agency. The UIL has no age limit for elementary academic competition, nor does it have a residence rule.

- (a) **COMPETING OUT OF GRADE LEVEL.** The *Constitution and Contest Rules* does not prohibit elementary students from competing at a grade level higher than the one in which they are enrolled. However a student shall not compete in